

Evidencing the Impact of the Primary PE and Sports Premium 2023 to 2024

Weeke Primary School

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • <i>High spend on new resources for teaching PE.</i> 	<p><i>Better resources PE lessons and lunchtimes</i></p>	<p><i>Look at purchasing more resources for EYFS to develop gross motor skills</i> <i>Continue next year</i></p>
<ul style="list-style-type: none"> • <i>External coaching in a range of sports (golf, cycling, climbing and football).</i> 	<p><i>Opportunities to try new sports</i></p>	
<ul style="list-style-type: none"> • <i>Wide range of in school clubs offered</i> 	<p><i>Lots of opportunities for children to try new sports</i></p>	<p><i>Continue to encourage more PP and SEN children to attend clubs. More clubs for KS1. More teachers to be involved in running sports clubs</i></p>
<ul style="list-style-type: none"> • <i>PE planning is now embedded across the school. Y6 are trialling simple PE assessment target boards linked to planning.</i> 	<p><i>Consistent curriculum where children make progress throughout the school, building on prior learning and developing key skills in KS1 which link to more complex game playing in KS2.</i></p>	<p><i>Assessment to be used more consistently across the school</i></p>
<ul style="list-style-type: none"> • <i>PE Lead carried out team teaching in some classes where teachers were less confident.</i> 	<p><i>Teachers have improved skills and subject knowledge</i></p>	<p><i>Monitor PE lessons</i></p>

<ul style="list-style-type: none"> • <i>Sports Leaders have a high profile leadership role in school and the community.</i> • <i>Sports lead arranged football league with schools across Winchester and Eastleigh.</i> • <i>Two visits from Southampton FC 1st team players – Q&A session for KS2.</i> • <i>Wide range of tournaments and competitions attended including Inclusive events.</i> • <i>Sport is enjoyed and celebrated with both parents and children in assemblies, in class, on social media and In the News.</i> • <i>Lunchtime club offers a wide range of games and helps all children to be active.</i> 	<p><i>Sports Leaders have a high profile role in school, are well trained and confident to lead sports activities with younger children.</i></p> <p><i>Successful league</i></p> <p><i>Raised profile of sport in school.</i></p> <p><i>Wide range of competitions attended by children encouraging children to take up sports clubs outside of school. Children enjoyed success. Aim for children to develop a lifelong love of sport.</i></p> <p><i>Successes are high profile</i></p> <p><i>More opportunities for more children to be active.</i></p>	<p><i>Continue to run next year</i></p> <p><i>Continue to run next year</i></p> <p><i>PE lead to keep developing opportunities for children to meet professional athletes</i> <i>Ensure a range of tournaments can be attended by children who excel at sport but also for children to participate (e.g. B teams, SEN tournaments etc.)</i></p> <p><i>Review spend and value for money.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost total £18,100
<i>To improve staff skills, knowledge and confidence of delivering dance lessons.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Monitoring of PE has shown that there has been an improvement in quality of dance lessons. Teachers have changed how they plan & teach. They have a better understanding of how to structure a dance unit of work. Improved PE teaching ensures children develop key skills and build on these, year on year.</i>	<i>£400</i>
<i>To increase the staff use of the PE assessment wheels through staff training</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Teachers are more confident to assess children's learning and can identify next steps / gaps in skills or knowledge. More children progress.</i>	
<i>Monitoring the % of active minutes in each PE lesson.</i>	<i>Key indicator 2 -The engagement of all pupils in 30 minutes of physical activity in school each day.</i>	<i>In the vast majority of PE lessons watched as part of PE monitoring, children were consistently active and engaged</i>	<i>£250</i>
<i>To encourage more children to be active more of the time through:</i> <ul style="list-style-type: none"> • <i>sports provision at lunchtimes,</i> • <i>taster PE sessions throughout the year</i> • <i>sports leaders being trained,</i> • <i>sports leaders running activities</i> • <i>increasing range of lunchtime games/ resources.</i> 	<i>Key indicator 2 -The engagement of all pupils in 30 minutes of physical activity in school each day.</i>	<i>More pupils take part in active play (between 42% and 75% take part at least once per week). New resources, e.g. tennis nets, mean more children engaged / additional clubs. Positive feedback from all year groups who took part. Raised profile of sports leaders. High numbers applying for leadership roles. Links with local schools increased. Leadership skills developed. Long term fitness and health for all children.</i>	<i>£12,500</i>

<p><i>Increase activity options during 'Walk to school week' by offering additional opportunities to scoot and cycle in school time.</i></p> <p><i>All EYFS children learn to ride a balance bike, to train EYFS teachers to deliver the lessons and buy the bikes and helmets to accompany the scheme.</i></p> <p><i>To survey the children to find out what their opinions are about physical activity in school. To survey the parents to find out what their opinions are about physical activity in school.</i></p> <p><i>To raise the profile of sports via social media, In The News and through the press. To celebrate success in school and in the community, to apply for gold status for the third consecutive year (platinum application to follow)</i></p> <p><i>To teach all year 6 children how to ride safely on the road and maintain a bike through Bikeability programme. Additional free Bikeability offered at Weeke during school holidays for children who did not achieve their Level 2 (offer extended to children from all Winchester primaries who did not achieve L2)</i></p> <p><i>Offer a wide range of free after school clubs for children of all abilities and ages</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in 30 minutes of physical activity in school each day.</i></p> <p><i>Key indication 1, 2 & 3 (The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement).</i></p> <p><i>Key indicator 3: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 3: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More children scoot and cycle to and from school, increasing overall activity.</i></p> <p><i>Most EYFS children have improved their gross motor skills. There has been a significant increase in purchases of bikes by families in EYFS. More children will be able to ride a bike.</i></p> <p><i>More than 80% of children in KS2 reported that they enjoy PE. 74% of parents said they were satisfied or very satisfied with PE provision at school (72 responses).</i></p> <p><i>Parents and the wider community see Weeke as a successful sporting school. Comments received from other schools about our success. Achievement is celebrated and success is shared with children in assemblies, with parents and the community. Sport is high profile, linked to enjoyment, health and happiness.</i></p> <p><i>All children achieved a level 1 pass (basic cycling proficiency) and 56 out of 60 children achieved a level 2 pass (riding on the road) Non-riders were subsequently able to ride independently following extra tuition. More children will be able to ride a bike – skill for life.</i></p> <p><i>In addition to the paid clubs offered at school, a significant number of inclusive, free clubs have been run by staff, including: netball, boys</i></p>	<p><i>£1,850</i></p>
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<p><i>Offer a range of sporting activities delivered by coaches during the school day, e.g. golf (Y3), climbing (Y5), with a focus on PP children.</i></p> <p><i>Take part in the Everyone Active 'Adopt a school programme' for all EYFS children (wider links for families / staff)</i></p> <p><i>Enable as many children as possible to attend competitive sporting events and tournaments through attending a wide range of competitions and increasing the number of teams in school to compete.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>football UKS2, girls football UKS2, girls football LKS2, cricket, rugby, rounders, gymnastics, tennis and cross country running. 52% of all children at Weeke participate in one or more teacher led sports clubs. 60% in KS2. 42% of PP children attend one of more teacher led sports clubs (21% in KS1 and 61% in KS2).</i></p> <p><i>Children are able to try new sports.</i></p> <p><i>All EYFS and Y2 children had the opportunity to engage in a range of activities at Winchester Sports Centre. Free visits offered to staff and parents.</i></p> <p><i>Children competed at a competitive level in a range of sports including football, cross country, rugby, netball, cricket and swimming. A range of children who would not normally compete in high level competitive sport had opportunities to take part in competitive sports, including swimming and the Commonwealth Games events.</i></p> <p><i>Football league grown in size (18 schools now involved) across Winchester and Eastleigh. Boys won the Winchester League</i></p> <p><i>Girls in Y3&4 and boys in Y4 have started playing competitive football matches.</i></p> <p><i>Trophies won in girls football, boys football (3), cricket and swimming (2). Children create memories for life, learn to win as well as lose with grace, increase their confidence.</i></p>	<p><i>£500</i></p> <p><i>£2,000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <ul style="list-style-type: none"> • <i>Dance training</i> • <i>Assessment target board</i> <p><i>Key indicator 2 -The engagement of all pupils in 30 minutes of physical activity in school each day. Monitoring the % of active minutes in each PE lesson.</i></p> <ul style="list-style-type: none"> • <i>Monitoring the % of active minutes in a PE lesson</i> • <i>To encourage more children to be active more of the time</i> • <i>Increase activity options during 'Walk to school week'</i> • <i>All EYFS children learn to ride a balance bike.</i> <p><i>Key indicator 3: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> • <i>To survey the children to find out what their opinions are about physical activity in school.</i> • <i>To survey the parents to find out what their opinions are about physical activity in school.</i> • <i>To raise the profile of sports and celebrate success</i> 	<p><i>Improved PE teaching.</i> <i>Improved knowledge of children's skills and areas for development.</i></p> <p><i>A useful process - children are active and engaged.</i> <i>Walk to School week was very popular and we noticed a marked increase in bikes and scooters on the playground.</i> <i>Balance bikes have been really popular. Regular lessons mean all children can now ride.</i></p> <p><i>Most children enjoy PE lessons.</i> <i>Most parents are happy with PE provision.</i></p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Covid meant that a lot of the children had never swum before.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We looked into this option but the cost was prohibitive. There is the possibility of sharing cost with other local schools and having a temporary pool installed in 2024-2025
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Well qualified swimming teachers teach this aspect to the children rather than teachers.

Signed off by:

<i>Head Teacher:</i>	<i>Jonathan Kirkham</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Abby Goodchild Deputy Headteacher</i>
<i>Governor:</i>	<i>Sheila Alderson</i>
<i>Date:</i>	<i>19.06.24</i>