
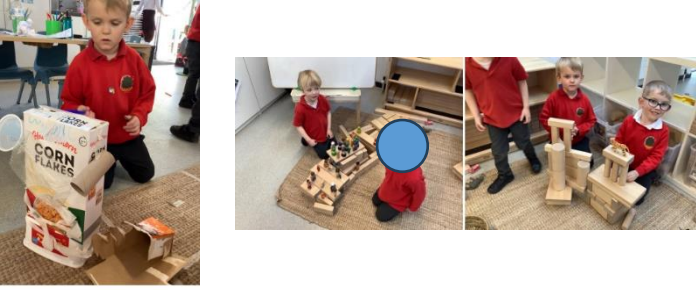


Art- Expressive Arts and Design (Specific Area)

Art is an expression- using painting, drawing, sculpture, dance and music

Links to Aspiration 4:

To confidently use a range of tools and skills to create something out of wood.

Early learning goal:	What this looks like at Weeke Primary	Future learning in Year 1
<p>Children at the expected level of development will:</p> <p><b>ELG: Creating with Materials</b></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>	<p><b>AU1: Who do you think you are?</b></p> <p>Children will learn the skills to use crayons, felt tips, pencil, chalk and paint. They will explore colour and line through adult led/whole class inputs. They will make representations of themselves using loose parts, drawing and painting. The children will learn how to safely use scissors in their play. The role play area will be set up as a home where the children will be encouraged to take on roles that are familiar to them e.g. mum/dad/nanny</p>  <p><b>AU2: Our school and local environment</b></p> <p>The children will use the local area to make collections of natural objects. They will study Andy Goldsworthy art and create their own designs. The children will create 3D landscape art with their collections from the local woodlands. They will also be designing, creating and painting woodland animal sculptures using clay.</p> <p><b>SP1: Who is your hero?</b></p> <p>The construction and block play area will contain images to copy and create. The children will be encouraged to improve and develop their creations and explain how they made them. The children will be introduced to the words sculpture and architecture.</p>  <p>The children will learn how to thread, join, cut and fold at the creative area.</p>	<p><b>Future learning in Year 1</b></p> <p><b><u>DRAWING</u></b></p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</p> <p>Make choices about which materials to use to create an effect.</p> <p>Develop observational skills to look closely and reflect surface texture</p> <p><b><u>PAINTING</u></b></p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</p>

**SP2: Journeys**

The children will explore colour using paints. They will mix and observe changes and use these discoveries to create paintings meaningful to them.

**SU1: Down on the farm**

The children will make observational drawings of the chicks in class using line and pencil.

The children will take part in an art week. Looking at artwork made by others, creating their own artwork and reflecting on their creations.

The children will try painting outdoors, making rubbings of the natural world and creating observational drawings of animals and plants.



**SCULPTING**

Make choices about which materials to use to create an effect

To use a range of materials creatively to design and make products.

Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.

Explore and analyse a wider variety of ways to join and fix materials in place.