

Aspiration 5:

To take a walk with my friends in the local area, following a photo trail ending with a picnic in the park.

To achieve this, I am going to...



I can follow pictorial instructions to make a jam sandwich.

I can compare the differences between a zebra crossing and crossing at traffic lights.

I can recognise similarities and differences with the park and our school playground/field.

I can draw information from a simple map of my local area.

I can identify various trees and flowers in my local area.

I can name key landmarks in my local area, e.g church, post box.

I know how to be a safe pedestrian.

I can follow a simple route using pictures.

I can talk about the local area and the places I have visited with my family, making connections.

I can describe what I can see, hear and feel.

I can listen and follow two-step instructions.

I can listen and follow one-step instructions.

How does this aspiration fit with our curriculum at Weeke?

We are lucky to be surrounded by many green spaces in Weeke and feel all children should have the opportunity to explore and experience the area they live in. This aspiration fits into many areas of the Early Years curriculum. Through PSED we'll teach children about being **responsible**, safe pedestrians. Practising in the playground and then using these skills when walking in the local area. Through Understanding the World we'll observe what we can see around us, whether that is natural or man-made. We'll discuss how we can enjoy our local area by preparing for a picnic and think about how to look after and **respect** it.

All stepping stones along our pathway in blue are special to Weeke.

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