

## Aspiration 6:

To retell a story to another child in school.



### To achieve this, I am going to...

My teacher can film me retelling or performing a familiar story and I can watch it back.

I can use props and costumes to retell familiar stories or create my own stories using my imagination.

I can retell familiar stories using a story picture map. I love changing the ending to make it my own.

I can retell familiar stories using puppets inside and outside on our stage.

I love story times! My teacher reads a book to us every day. I can vote for which book I would like at our voting station. We read a variety of fiction and non-fiction.

I am learning new vocabulary with every book we read as a class. My teacher uses widget pictures to help me remember the key vocab and what they mean.

My literacy learning is always focused on a rich text. I hear the story multiple times, so it becomes familiar to me.

I can describe and recall events that have happened to me in some detail, e.g. describe what happened when 'Everywhere Bear' came to my house.

### How does this aspiration fit with our curriculum at Weeke?

We are passionate about reading at Weeke and believe one of the greatest gifts adults can give is to read to children. Human communication relies heavily on storytelling. People have used stories to convey information, share experiences, and entertain others since the beginning of time. Through our communication and language, expressive arts and design and literacy teaching we like to immerse children in rich texts. We pick out key vocabulary in each text which we display in all areas of continuous provision to promote the use of this language in children's play. Being able to retell a story requires many layers of skills; memory retention, language development, performance skills (such as expression, use of props, puppets etc) and creativity. This aspiration also closely links with the aspiration to build new friends within the Weeke community, as children will have the opportunity to retell a story to another child in the school or member of staff.

All stepping stones along our pathway in blue are special to Weeke.

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