Aspiration 4:

To confidently use a range of tools and skills to create something out of wood.

To achieve this, I am going to...

I show resilience and perseverance in the face of challenge. I am happy to ask an adult to help me problem solve. I know mistakes are part of learning as well as the design and make process.



I am beginning to plan what I want to make at the woodwork bench and make choices about the materials and tools I want to use.

I am learning how to think critically and solve problems as I'm tinkering at the woodwork bench.

I visit the woodwork bench often. I understand and can articulate safety measures when working at the bench. I explore, investigate and 'have a go'.

I can name each tool available at the woodwork bench and know it's purpose.

I know how to be safe when using a hammer. I need to wear goggles to protect my eyes and I need to look after my fingers when hammering into soft materials.

I have developed a range of small motor skills so I can use a range of tools competently, safety and confidently when modelling with a variety of materials.

I know how to join a variety of materials when junk modelling. I am becoming increasingly independent to choose which fixing and access tape, glue, split pins etc to join.

How does this aspiration fit with our curriculum at Weeke?

We believe that there is something special about working with wood, which is so different from other activities. It encompasses all characteristics of effective learning as well as most areas of the Early Years curriculum. Woodwork is a powerful tool for developing children's creative and critical thinking. It encourages resilience and perseverance through problem solving and requires hands and minds to work together to express their imagination. At Weeke we want all children to embrace the design and make process and become 'makers' with a 'have a go' attitude. This aspiration works with all of the characteristics of effective learning.

NB: Our children help us to decide our aspirations, and these will change periodically.

