

Aspiration 2:

To respect and take responsibility for my environment.

To achieve this, I am going to...

I take responsibility for my classroom, if I need help with something I ask my friend first. If we need help, we ask an adult.

I can mop up any spills in the water areas.

I can count how many of each resource should be in the pot or basket.

I can take responsibility for my own belongings, e.g. coat, water bottle, book bags, PE kit etc.

I can sweep up inside and outside.

I take responsibility and look after the resources we share in our classroom.

I follow the mantra 'choose it, use it, put it away'.

I am happy to hang up someone else's coat or put away toys I haven't played with.

I can take my welly boots off before I walk into the classroom.

I can work as part of a team to tidy and look after our learning environment inside and outside.

I can match the picture labels to put resources away in the correct places on the shelves.



How does this aspiration fit with our curriculum at Weeke?

We feel it is the whole EYFS team, staff and children, who should take **responsibility** for the learning environment both inside and outside. Two of our school values are **responsibility** and **respect**, so early on children begin to understand through our environment what those values mean. Our classroom is set up using a continuous provision approach, allowing the children to be as independent as possible when choosing their play/learning. We teach the children from the beginning of the year to respect and take responsibility, by looking after their belongings in the classroom. All staff model and join the children when tidying things away. We follow the mantra 'choose it, use it, put it away.'

All stepping stones along our pathway in blue are special to Weeke.

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