



YEAR 4 SUMMER TERM LEARNING

READING IS KEY - READ EVERYDAY

1.

ENGLISH



Diary of a Rainforest Explorer: Have your child imagine they are a scientist or explorer conducting research in the rainforest. Ask them to write a series of diary entries documenting their daily experiences, observations, and discoveries. Encourage them to include details about the plants, animals, and ecosystems they encounter, as well as their thoughts on sustainability and conservation efforts.

2.

SCIENCE

Build a Bird Feeder: Construct a simple bird feeder with your child using materials like a pinecone, peanut butter, and birdseed. Hang the feeder outside a window where you can observe visiting birds. Discuss how different bird species have adapted to different habitats and how providing food and shelter supports local wildlife.

3.

PE - SWIMMING

Practice Consistently: Regular practice is key to improving swimming skills. Schedule regular swimming sessions with your child to reinforce what they've learned and help them build confidence and stamina in the water.

4.

MATHS

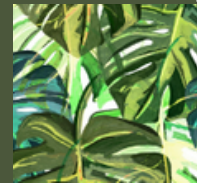


Giving your child time to practice their multiplication skills will really help them in their Maths knowledge in the future:

<https://www.timestables.co.uk/multiplication-tables-check/>

5.

ART



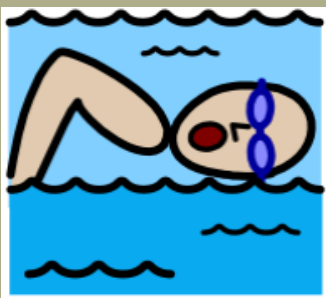
Leaf Printing: Collect a variety of leaves from different plants and trees or use artificial leaves. Dip the leaves into paint and press them onto paper to create leaf prints. Experiment with different colours and arrangements to create unique patterns and textures resembling the foliage of the rainforest.

6.

COMPUTING



Online Weather Resources: Explore online weather websites and apps with your child to access real-time weather data and forecasts. Help them navigate weather maps, radar images, and satellite imagery to understand how weather information is collected and used to make predictions. Encourage them to compare local weather conditions with those in other regions or countries.



SAVE THE WORLD, PLANT THE TREES

